

ARP ESSER III Use of Funds Plan

District Name:	Buffalo Valley Public School
Superintendent:	Lyndon Howze
Phone Number:	918-522-4426
URL:	

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Buffalo Valley plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID 19 impact on our district. The committee recommends:

Purchasing equipment and supplies for cleaning and disinfecting facilities.

Purchasing equipment and supplies for air purification.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs: i.e. Upgrading and replacing air conditioning systems to maintain cleaner air quality. Replace carpet/tile

Hire additional staff to ensure the use of said equipment for School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

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Buffalo Valley Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID 19 impact on our district. The committee recommends the following to address learning loss:

Purchasing software and curriculum for After School Program to close the gaps in student learning and learning loss caused from gaps in instruction caused by COVID 19.

Purchase hardware for using online curriculum during After School Program.

Pay Teacher stipends for after school programs

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Buffalo Valley Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID 19 impact on our district. The committee recommends spending the ARP ESSER III funds:

Pay salaries and benefits of teacher aides / para professionals to ensure teachers have the resources needed to address the learning styles of each student.

Pay salaries and benefits of custodial and maintenance staff.

Purchasing educational tech for online learning.

Paying existing staff necessary to maintain the operation and continuity of services

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families,

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students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Students of Low-Socioeconomic status and Native American Students will be monitored and assessed by teachers, counselors, and administrators to identify their academic, social, emotional, and mental health needs.

District Will Address:

Academic Needs

1. Provide devices and connectivity for virtual learning as needed.
2. Implement evidence based instruction during after school tutoring.
3. Add personnel to provide support for unfinished learning.

Social Needs

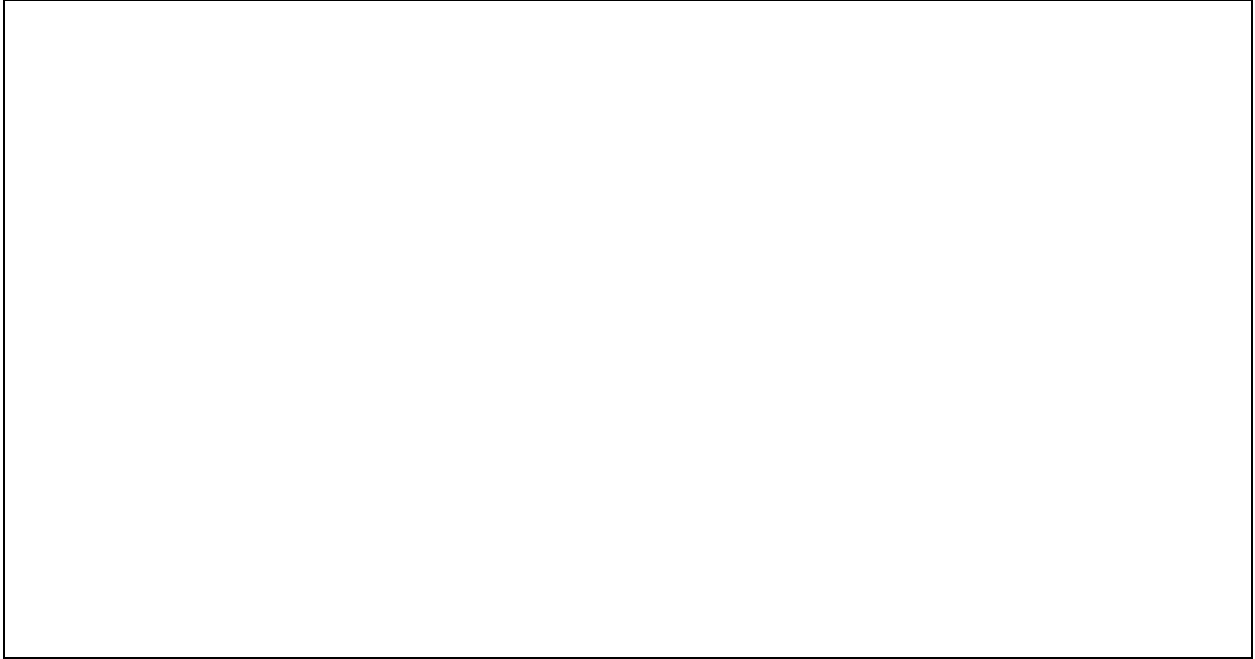
1. Engage families in the school's programs of academics and activities
2. Expand and open new opportunities in club and group activities
3. Provide additional nutrition as needed

Emotional/Mental Health Needs

1. Add additional staff and access to external resources for more counseling opportunities for students.

Daily evaluations and observations will be conducted throughout, and student progress will be documented and data collected to determine student response to interventions.

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